



Dear Parents and Caregivers,

Kia ora. I hope you are all coping with the colder weather since the arrival of winter. It's not often that you go to Bluff for better weather but it happened on Tuesday. With the temperature hovering just over 3 degrees, we left for the Phoenix cross-country at Bluff and arrived out there to sunny, balmy conditions. Our children performed very creditably and represented the school well. 15 children have qualified for the Southland Cross-country later this month – an excellent achievement.

### **ERO Visit**

Last week we had staff from the Education Review Office on site as part of their follow up after the statutory intervention. The staff and new board have worked very hard to provide quality education for our children and we look forward to ERO confirming the progress we have made and the direction we are heading in.

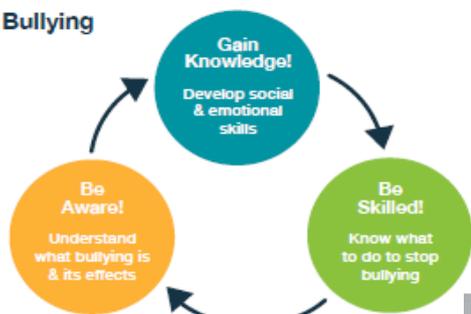
**PB4L (Positive Behaviour for Learning) We are respectful, we are responsible, we are caring towards others and we work hard.**

Two of the key findings from the parent survey last year were the need for a safe environment for children to learn in and the importance of children developing good social skills. Our Values programme obviously targets these areas and it's great to have so many parents able to come to the Values assemblies to celebrate the good things happening at our school.

Recently, in Bullying Free Week, we surveyed the Year 4-6 classes about bullying at Salford School. Bullying is clearly quite a problem in New Zealand schools and the statistics from some recent international reports make for sad reading.

I think that overall our children are well behaved and that they get on well with each other. However, our survey shows that put downs, name calling and teasing are an issue for the children. Anything you can do to support us in fixing this problem would be very helpful.

### Prevent Bullying



We define bullying as being deliberate, involving a power imbalance, having an element of repetition and being harmful. Bullying is often “underground” and children don't always disclose what is happening to them so your role in letting us know about any bullying is vital.



Regards, *Robin Harris, Principal*

Positive   
Behaviour  
for Learning

## REMINDERS

- Daily—Heat-ups - see website.
- **Monday**—Pita Pit Orders (remember these are now ordered online at "LUNCHONLINE" [www.orders.lunchonline.co.nz/home](http://www.orders.lunchonline.co.nz/home))
- **Wednesday**—Subway Orders (Order by 9:00am at the Office)
- **Friday** - PTA Sausage Sizzle—\$2.00 each
- **14 June**—PTA Committee Mtg—7:30
- **15 June**—PTA Cuppa Catch-up—8:50am—staff-room.
- **16 June**—Learning Journals Home—Anniversary reporting
- **16 June**—MUFTI DAY—Gold Coin
- **16 June**—Room 4 Assembly
- **19 June**—Lucky Book Club—Issue 4 orders close.
- **20 June**—Governance Meeting
- **21 June**—South spell
- **21 June**—Public Health Nurse visits school (any concerns please advise the Deputy Principal)
- **23 June**—Room 3 Assembly
- **23 June**—Southland Primary Schools X-Country
- **3 July**—Maori Language Week
- **5 July**—Year 4-6 Reports home

Keep visiting the website for regular school updates and messages being loaded to Facebook.

## MUFTI DAY—FOR THE CHILDREN OF SYRIA

FRIDAY the 16th of June.

The world is failing the children of Syria.

- Who is helping them?
- Who is giving them the future they deserve?
- Why not us?

This weekend a generation of young people around New Zealand are standing with children like Hamza in this photo from Syria and fundraising to give them a chance to piece their lives back together.

On Friday the 16th, we will be having a mufti day to raise money for World Vision. Gold coin donation.



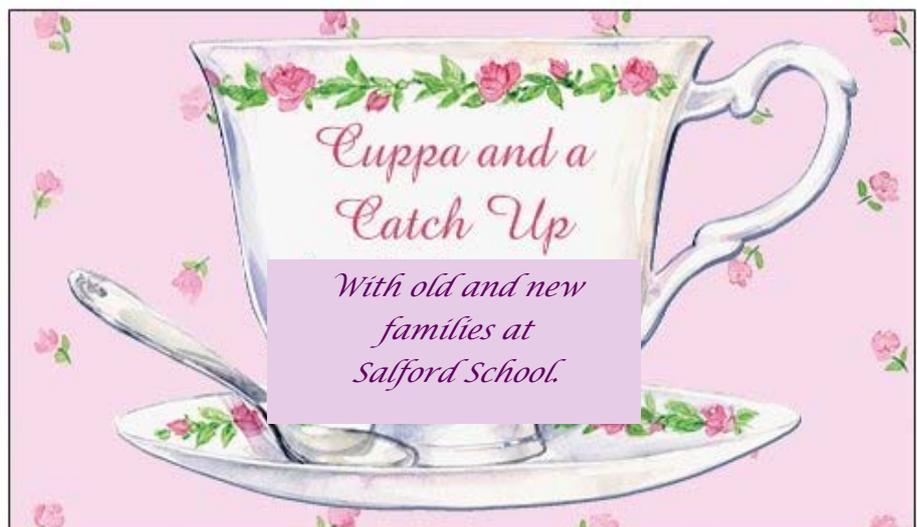
## PTA NOTEBOOK

***Next PTA meeting is on Wednesday 14th of June 2017  
Salford School Staffroom—7:30pm  
All welcome.***

### ***CUPPA CATCH UP***

***Thursday,  
15th of June 2017  
Salford School  
Staffroom—starting  
At 8:50am.***

***Please come along and  
join members of the  
Salford PTA for a  
friendly chat and a hot  
drink once you have  
dropped your child to class.***



# SALFORD SCHOOL BOARD OF TRUSTEES

Dear Parents and Caregivers,

Kia ora. I hope you are all well.

Community engagement is a key focus for the Board this year. That takes many forms, one of which is all of us helping out with, and supporting, school activities. It was therefore great to see so many people turn out for the Salford cross country, and then again at the zone cross country at Bluff. These events are also a good opportunity for people to chat and get to know each other. Another opportunity is the PTA “community cuppa” next week. Everyone is welcome and if you are new to the School, please come along. It will be lovely to meet you. Sometimes starting a new school can be just as hard – or even harder! - for the parents and caregivers. Meeting other people makes it easier and more fun. (And there will be baking!)

The Board is also working on a “Community Engagement” document. We are trying to capture all the ways we currently engage with our community and ways this can be strengthened. We welcome any suggestions in this regard. Please let us know.

As Robin mentioned in an earlier newsletter, we had a successful first hui with our Maori families. It was great to meet you all and discuss “where to from here”. Following this initial meeting, we developed a working document capturing your views and suggestions and presented that to staff for feedback. We need further feedback from our Maori community and hope to keep the lines of communication open by having follow up sessions. This will be an ongoing process and the more support we have, the greater gains we can make.

We have been really pleased to see that the values programme is going well and that there are visible signs of this around the school – eg in the form of posters, the value slips, the house competitions, the values assemblies. Having a formal programme in place was also something that parents commented on in the 2016 survey so I hope you are also pleased with this programme. Having been in the School during several lunch hours, it seems that overall, the school is a happy place. The students enjoy receiving a “values slip”, the senior students look after the junior ones, teachers on duty are always visible (and always have a large number of students following them and chatting to them!). Robin is a constant presence on the field, promoting, and modelling, fairness. I have also heard many comments to this effect. Strong and fair leadership is very important. As a Board we are pleased to see this. Robin has been at Salford for a year now. On behalf of the Board, I would like to thank him for his hard work in setting a new direction for Salford and his collaborative approach to working with people.

ERO visited a couple of weeks ago. Staff and the Board met with them over two days. Its report will be out later this year. ERO's main focus was to see that things were on the right track since Salford's return to self governance, and the appointment of a permanent principal. ERO recognised the huge amount of work the staff have done since Robin's appointment, and the Board's work in establishing sound governance systems. On behalf of the Board, I would like to acknowledge Salford's staff. Their commitment to our students is impressive. Thank you.

The Board also understands that from time to time, some of you may have concerns with how things are going. No school is perfect!. It is a good thing to raise issues as they arise. Things can usually be resolved pretty easily and it is also an opportunity for the school to learn lessons and make improvements. If things cannot be resolved so easily, we have a formal process for resolution. The School's complaints policy is on our website. Please read it if you have any issues you wish to raise. The Board promotes fairness, honesty and transparency and the policy reflects that.

Ngā mihi,  
Mary.

**LUCKY BOOK CLUB**—Issue 4 has been sent home with students. If you need another copy of the brochure this can be picked up from the Office.

***Orders close on the 19th of June.***

**FUTSAL (Football)** registrations for Term 3 are now being called. Students who have indicated an interest have forms. If you think your son/daughter would like to play Futsal, which actively promotes ball skills, control and dribbling, creativity, one touch passing and team work, and they don't have a form, then please collect a form from the office. **CLOSES 23 June.**

**Available for children NE to Year 6.**