



Dear Parents and Caregivers,

Signing off

“All good things must come to an end” is the theme in my mind as I finish my three year stint at Salford at the end of this week and enter the retirement phase for the second time. Friday will cap off 44 years in education (including training), including 30 years as a principal.

A big thank you to all our staff for their efforts during my time here. I’m very proud to have been part of this team. They are a lovely group to work with. They work hard, always rise to the challenge and go out of their way to help each individual achieve and feel that they belong at the school.

Thanks also to the Board of Trustees. Parents and caregivers chose very wisely in the BoT elections of 2016. The board has been excellent to work with and I have appreciated their professionalism, their drive to do the best for our children and their good humour. Our chairperson, Mary Foley, has been a tower of strength and put in a huge amount of work to achieve what we have; the school is very, very lucky to have such a committed and capable chairperson.

I feel like I am leaving the school in very good heart and ready for our new principal, Sarah Gibbs. Sarah has a reputation as a very hard worker who gets things done. Her very recent classroom experience will be very beneficial in taking the school to the next level.

Thank you parents and caregivers for sending your children to Salford. Your children have been a lovely bunch to work with and I will have very fond memories of my time with them. Best wishes to you all and thanks for your support and friendship.

Year 6 Camp

The Year 6 Camp was held at Camp Columba at Pukerau last week. The camp was a great success because of the superb facilities and the exciting range of outdoor education activities.

Thanks to our teachers – Mrs Roulston, Mrs Dawson and Mrs Rutledge – for organizing the camp and to the great bunch of camp mums and dads for their sterling work at the camp.

Southland Athletics.

Congratulations to the following place getters in the recent Southland Athletics meeting;

Hunter Flowers – 3rd in 7 years 100m
Will Fleming - 3rd in 9 years 200m
Arley McLaren, Bentley McNamara – 3rd in the 8 years 4 x 100 relay
Alison Tweedie – 1st in the 8 years 4 x 100 relay
Eva Sheriff – 1st in 9 years 200m, 1st in the 9 years 4 x 100 relay
Henry Hopcroft, Jeremy Duncan – 3rd in the 10 years 4 x 100 relay
Cody Lawson - 3rd in 10 years 4 x 100 relay, 3rd in 10 years 100m, 1st in 10 years 200m

A great performance at this level, well done!

regards,
Robin Harris, Principal



PTA – sandpit toys

Children are holding up the buckets and dump trucks which were bought for the sandpit. We are still waiting on some more toys to come but thank you to the PTA for continued support of purchasing these for us to enjoy!

Children's Safety

I am Senior Constable Fenton Herrick the Police School Community Officer for Salford School and a number of other schools around Southland.

Part of my role as a School Community Officer is trying to ensure the safety of the children travelling to and from school. I am the person responsible for training the students who operate the School Patrol on Lamond Street and act as Traffic Wardens on Salford Street. These students do an outstanding job in helping to keep your children safe and set a high standard of operation but they need your help and cooperation.

There are parking restrictions on Salford Street before and after school which you need to be aware of.

These restrictions are not there to inconvenience you but to make it safer for all the students at Salford, so please keep these areas clear of parked vehicles when the restrictions are operating. The same goes for the off street drop off area, if you are using this area please just drop and go as quickly as you can and don't use this area as a park. Also if there is no available park in the drop off area don't stop obstructing the footpath and roadway, go and find somewhere else to park.

If you need to cross the road while the School Patrol or Traffic Wardens are operating please set a good example and use their services rather than crossing just down the road from them. I know that this may mean walking a little further but your role modelling is where your children's attitude towards road safety begins and with the number of deaths that occur on New Zealand roads we do need to improve our attitudes.

I have also had raised with me concerns about how students are being transported to school. Issues around children being unrestrained or not in approved child seats have been mentioned. Remember that children are legally required to be in an approved child seat until their 7th birthday, however it is best for them to remain in an approved child seat until they are 148cm tall. At this height they are better able to be restrained safely by an adult seat belt. Another issue with modern vehicles is children travelling in the front seat when the vehicle has airbags. If an airbag deploys when a child is in the front seat it is likely to impact with their head rather than their chest, as the airbags are set up for adults. Especially if the deployment of the airbag is due to a low speed impact the child is at risk of serious injury.

So please let's keep our kids safe and do what is best for everyone.

Regards, Fenton Herrick



REMINDERS

STUDENT LUNCHES

- Daily—Heat-ups - see website.
- **Wednesday**—Subway Orders (Order by 9:00am at the Office)
- **Friday** - PTA Sausage Sizzle—\$2.00 each

WHATS ON:

- 11 Apr—School Hockey Tournament
- 12 Apr — Values Assembly—2:20pm
- 12 Apr—End of Term 1
- 17 Apr — Hockey Registrations close—*please use the SchoolStream registration.*
- 29 Apr—Start of Term 2
- 30 Apr— PMP starts Rms 9, 10 & 11
- 1 May—PTA AGM—all Welcome
- 14 May—PTA Fun Run
- 22 May—NZ Playhouse—The Tortoise and the Hare

Keep visiting the website for regular school updates and messages

PARENTAL SUPPORT FOR THE PMP PROGRAMME—Rms 9, 10 & 11

To run this programme effectively we need four or five parent helpers to assist at each of the five stations. Are you able to assist—please return the notice that has gone home with children today or the form on SchoolStream.

SCHOOL FUNDRAISER EASTER BOX.

We still have a small number of Easter boxes to clear. If you can help with these it would be great to have everything out and sold before Easter.

Please ensure all monies are in by 3:00pm on Wednesday if you have sold multiple boxes and may be one of our top two sellers. If not, all boxes/monies **MUST** be returned by Friday 12th.



Top two seller awards will be presented at Fridays Assembly.



“
Becoming a trustee”

Who can become a trustee?

The membership of the school board includes elected parent representatives, an elected staff representative and the Principal.

What does a board do?

Each school board of trustees has a very important role in making sure every child at their school is able to reach their highest possible standard in educational achievement.

Here are some of the things boards do:

- Work with the principal and consult with staff, students and the community
- Set the educational goals and strategic direction of the school
- Monitor progress and inform parents on how the school is progressing against its annual targets and on the development of the students
- Decide how the school's funding will be spent
- Select the school's principal and support the development of all staff
- Ensure the school is a physically and emotionally safe place for all students and staff, and is inclusive of and caters for students with differing needs
- Oversee the management of staff, property, finances, curriculum and administration.

What sort of skills do trustees need?

Trustees are active leaders in their schools and need a balance of skills and experiences. They need to work well in a team, be able to put plans in place for the school's future, ask challenging questions and have good communication skills.

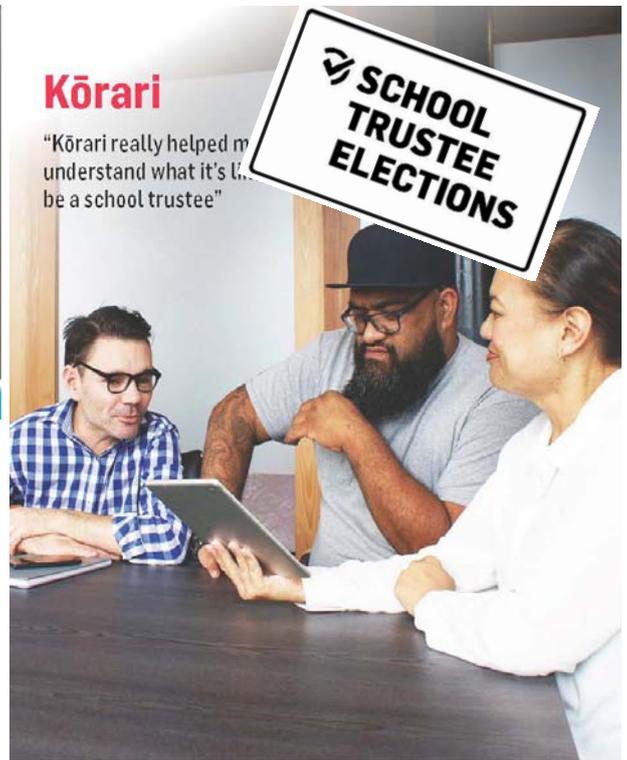
It helps to have strong links to one or several of the school's communities, as well as an understanding of financial matters and the education sector, and experience in managing people.

How do I become a trustee?

Ask about going along to a Board Meeting to see how it works.

The Board Chair Mary Foley, will be very happy to answer questions about what the Board does.

"Board members are entrusted by the community to ensure the success of our schools and a bright future for our children. We need an education system where all children are expected to succeed and one where we all take shared responsibility in ensuring this happens. As a member of a school board you can make things happen - you can make a difference."



Kōrari - a programme that provides you with governance training to help you understand the role of school boards of trustees.

For more information contact us on 0900 781 435.



thinkit art

Creating Innovative Artists

thinkit art delivers an enriching & dynamic art programme, based on the fusion of creativity & cognitive enhancement.

Ideal for creative individuals aged 9 - 13. Mediated small group, fun learning environment.

Tactile

Drawing, Mixed media & Feuerstein
 April 30th - July 2nd / 10 lessons
 Tuesday 4 - 5:15pm
 \$200 (most materials included)

Digital

Drawing, Mixed media & Feuerstein
 May 1st - July 3rd / 10 lessons
 Wednesday 4 - 5:15pm
 \$180.00
 Equipment required: Ipad & Procreate app
 Apple pencil optional
 Venue: Cahoots 43 Tay Street

Enrolments & enquiries:
Kiri Scott
 0211189882

thinkit.fie@yahoo.com @oniyonkid www.icelp.info

LOST PROPERTY—Please check the lost property before the end of the week so that you have all your child's uniform items to start the new term.

Some Descriptive
colour poems.

ROOM 3

Creepy crows fly out of a deep
dark cave.
Cats crawl around out in the night.
I lost my dark drink bottle in the
night.
I got a fright when a creepy spider
came out of a hiding spot.
Black

Written by Charlotte M
Room 3

When dawn rises it gets chilly
and frosty.
Blood pumps through my body.
Lava burns you, it's really hot
and bubbly.
Sweet juicy strawberries fill my
tummy.
Disco lights flash on and off
fast.
Old scratched vampire bones
are good sculptures in a cave.
Sweet candy, Yum!
Red

Written by Tamsyn C
Room 3

Statistics – we have been busy looking at statistics for the last 2 weeks. Tally marks, gathering data, bar graphs, pie graphs – we are enjoying posing questions and then finding out about the information.

